



Next Step

2018 Year 12 completers survey

Post-school destinations of Year 12 completers from 2017

Siena Catholic College



**Queensland
Government**

Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2018.

Survey response rate



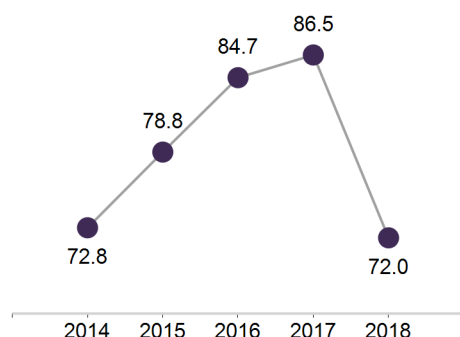
72.0% (103 out of 143 Year 12 completers)



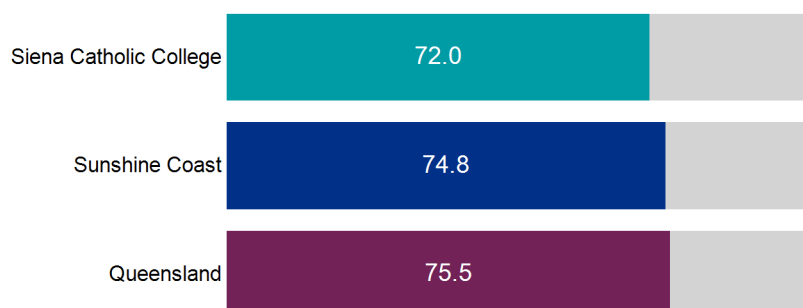
Decreased by 0.8 percentage points since 2014.

Results may not be representative of all Year 12 completers at this school.

Response rate over time



School's response rate compared with region and state

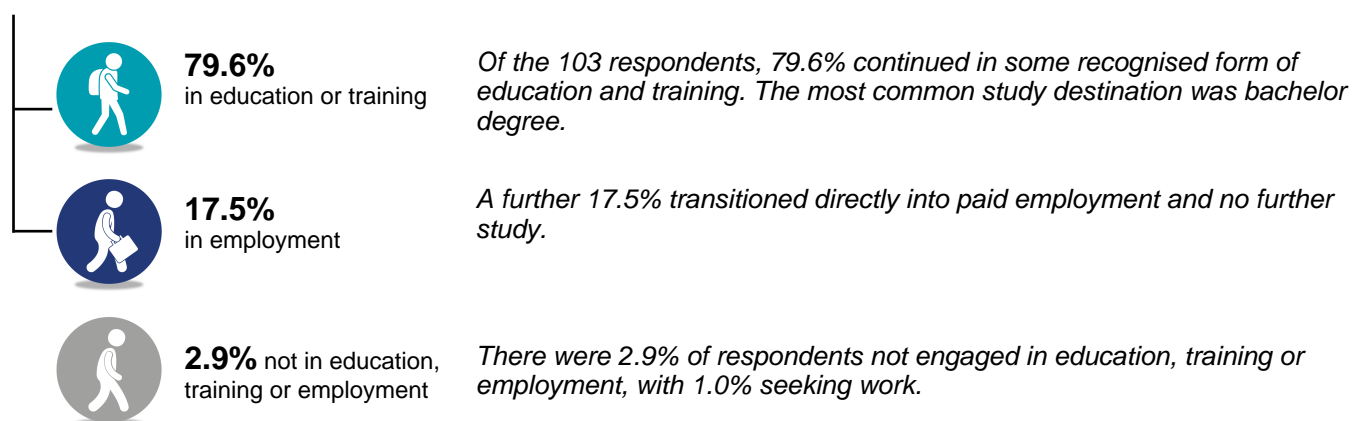


Post-school engagement

Year 12 completers from Siena Catholic College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

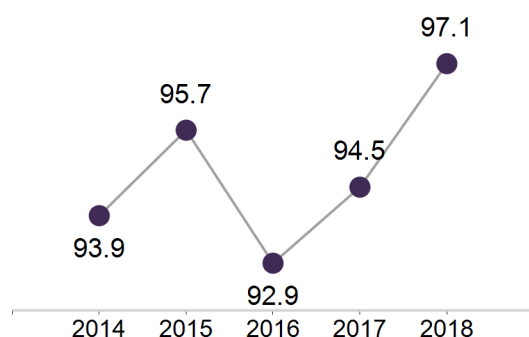
Engagement in education, training or employment

97.1% engaged in education, training or employment

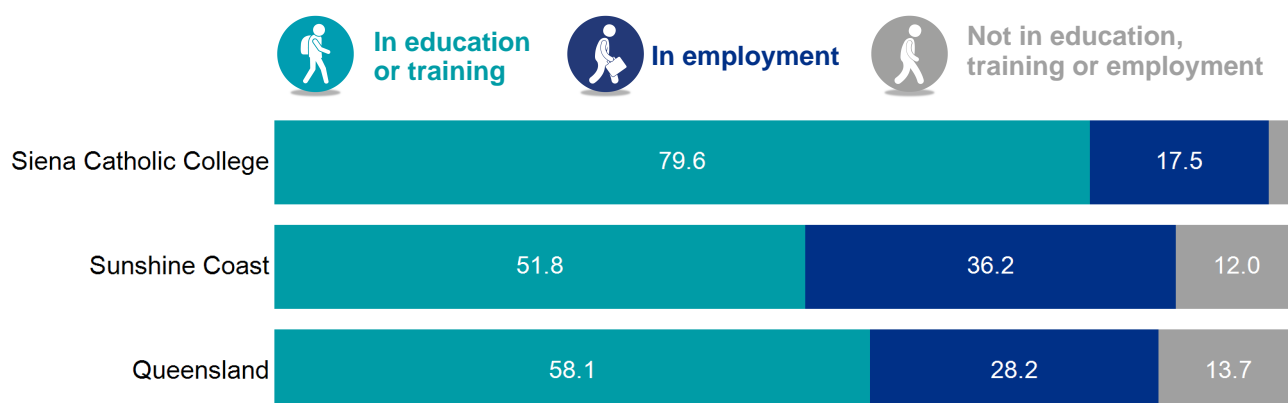


Engagement in education, training or employment over time

Increased by 3.2 percentage points since 2014



How does your school compare?



Main Destination

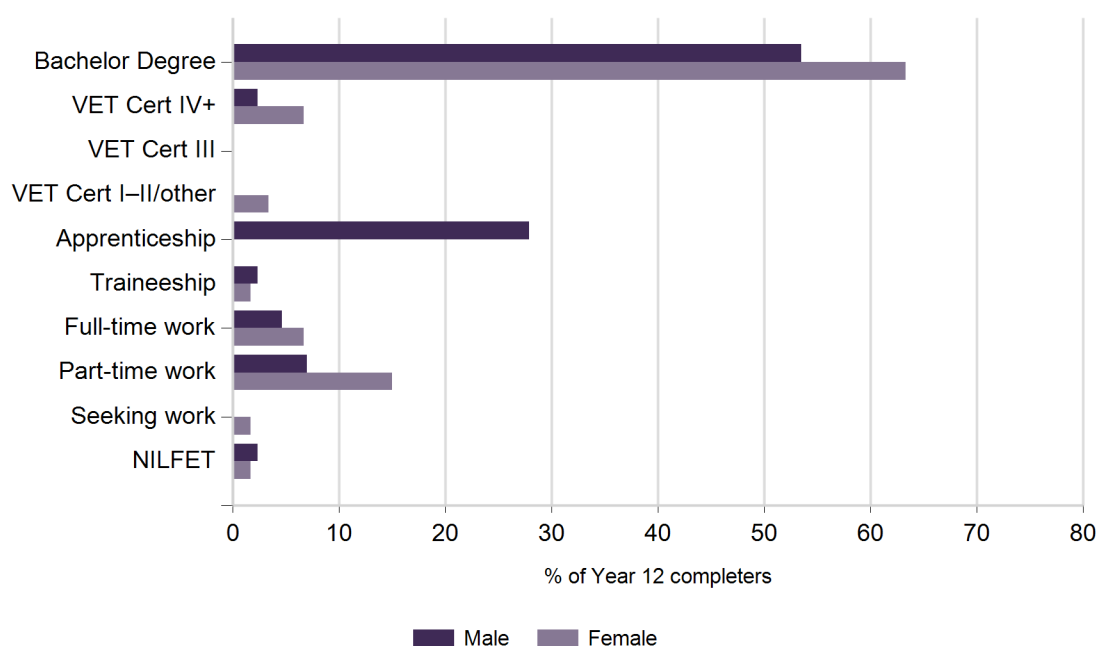
Post-school destinations of survey respondents from Siena Catholic College in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

12.6% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

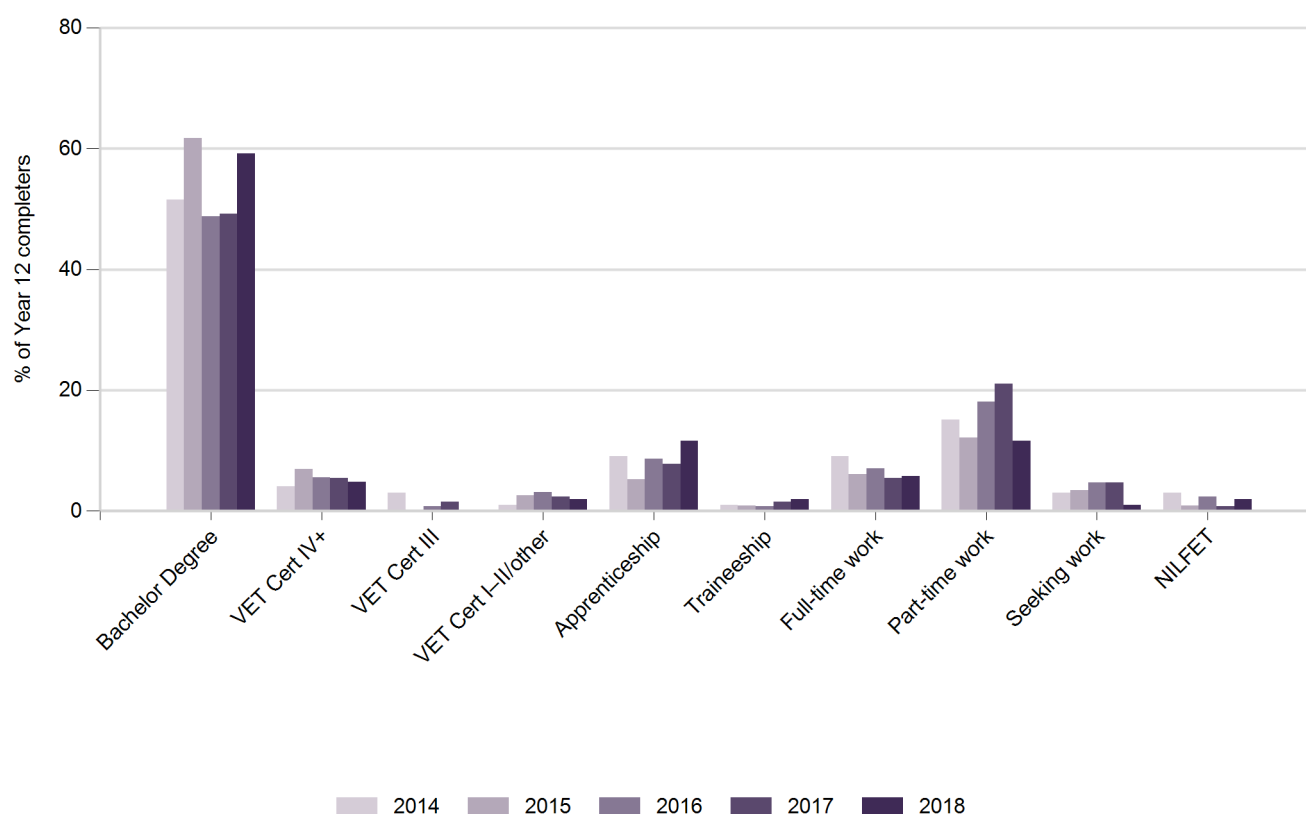
Main Destination by sex

Main Destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	23	53.5	38	63.3	61	59.2
VET Certificate IV+	1	2.3	4	6.7	5	4.9
VET Certificate III	0	0.0	0	0.0	0	0.0
VET Certificate I-II/other	0	0.0	2	3.3	2	1.9
Apprenticeship	12	27.9	0	0.0	12	11.7
Traineeship	1	2.3	1	1.7	2	1.9
Full-time employment	2	4.7	4	6.7	6	5.8
Part-time employment	3	7.0	9	15.0	12	11.7
Seeking work	0	0.0	1	1.7	1	1.0
NILFET	1	2.3	1	1.7	2	1.9
<i>Total</i>	<i>43</i>	<i>100.0</i>	<i>60</i>	<i>100.0</i>	<i>103</i>	<i>100.0</i>



Main Destinations over time

Main Destination	2014		2015		2016		2017		2018	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	51	51.5	71	61.7	62	48.8	63	49.2	61	59.2
VET Certificate IV+	4	4.0	8	7.0	7	5.5	7	5.5	5	4.9
VET Certificate III	3	3.0	0	0.0	1	0.8	2	1.6	0	0.0
VET Certificate I–II/other	1	1.0	3	2.6	4	3.1	3	2.3	2	1.9
Apprenticeship	9	9.1	6	5.2	11	8.7	10	7.8	12	11.7
Traineeship	1	1.0	1	0.9	1	0.8	2	1.6	2	1.9
Full-time employment	9	9.1	7	6.1	9	7.1	7	5.5	6	5.8
Part-time employment	15	15.2	14	12.2	23	18.1	27	21.1	12	11.7
Seeking work	3	3.0	4	3.5	6	4.7	6	4.7	1	1.0
NILFET	3	3.0	1	0.9	3	2.4	1	0.8	2	1.9
	99	100.0	115	100.0	127	100.0	128	100.0	103	100.0



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS)

Main Destination	VET	
	number	%
Bachelor Degree	24	48.0
VET Certificate IV+	3	6.0
VET Certificate III	0	0.0
VET Certificate I–II/other	1	2.0
Apprenticeship	8	16.0
Traineeship	1	2.0
Full-time employment	3	6.0
Part-time employment	8	16.0
Seeking work	1	2.0
NILFET	1	2.0
<i>Total</i>	<i>50</i>	<i>100.0</i>

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

Main Destination	SAT	
	number	%
Bachelor Degree	2	9.5
VET Certificate IV+	2	9.5
VET Certificate III	0	0.0
VET Certificate I–II/other	0	0.0
Apprenticeship	6	28.6
Traineeship	1	4.8
Full-time employment	3	14.3
Part-time employment	6	28.6
Seeking work	1	4.8
NILFET	0	0.0
<i>Total</i>	<i>21</i>	<i>100.0</i>

Main Destination for students who received an OP or IBD

Main Destination	OP or IBD	
	number	%
Bachelor Degree	59	77.6
VET Certificate IV+	2	2.6
VET Certificate III	0	0.0
VET Certificate I–II/other	2	2.6
Apprenticeship	3	3.9
Traineeship	2	2.6
Full-time employment	3	3.9
Part-time employment	5	6.6
Seeking work	0	0.0
NILFET	0	0.0
<i>Total</i>	<i>76</i>	<i>100.0</i>

Main Destination for students who identified as Aboriginal and/or Torres Strait Islander

Main Destination	Indigenous
	number
Bachelor Degree	2
VET Certificate IV+	0
VET Certificate III	0
VET Certificate I–II/other	0
Apprenticeship	0
Traineeship	0
Full-time employment	1
Part-time employment	0
Seeking work	0
NILFET	0
<i>Total</i>	<i>3</i>

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



79.6%

82 out of **103** Year 12 completers from Siena Catholic College continued in education or training in 2018.

What are they studying?

Study field (broad) by sex

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Health	2	5.4	17	37.8	19	23.2
Multiple Fields of Study	5	13.5	4	8.9	9	11.0
Architecture and Building	8	21.6	0	0.0	8	9.8
Natural and Physical Sciences	5	13.5	3	6.7	8	9.8
Management and Commerce	2	5.4	6	13.3	8	9.8
Engineering and Related Technologies	7	18.9	0	0.0	7	8.5
Education	2	5.4	3	6.7	5	6.1
Creative Arts	1	2.7	4	8.9	5	6.1
Society and Culture	0	0.0	5	11.1	5	6.1
Information Technology	3	8.1	0	0.0	3	3.7
Agriculture, Environmental and Related Studies	0	0.0	1	2.2	1	1.2
Food, Hospitality and Personal Services	0	0.0	1	2.2	1	1.2
Mixed Field Programs	0	0.0	1	2.2	1	1.2
Other	2	5.4	0	0.0	2	2.4
Total	37	100.0	45	100.0	82	100.0

Field of study categories based on Australian Standard Classification of Education.

Study field (broad) by level of study

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	17	27.9	2	9.5	19	23.2
Multiple Fields of Study	8	13.1	1	4.8	9	11.0
Natural and Physical Sciences	8	13.1	0	0.0	8	9.8
Management and Commerce	6	9.8	2	9.5	8	9.8
Architecture and Building	1	1.6	7	33.3	8	9.8
Engineering and Related Technologies	3	4.9	4	19.0	7	8.5
Creative Arts	5	8.2	0	0.0	5	6.1
Education	5	8.2	0	0.0	5	6.1
Society and Culture	4	6.6	1	4.8	5	6.1
Information Technology	3	4.9	0	0.0	3	3.7
Agriculture, Environmental and Related Studies	1	1.6	0	0.0	1	1.2
Food, Hospitality and Personal Services	0	0.0	1	4.8	1	1.2
Mixed Field Programs	0	0.0	1	4.8	1	1.2
Other	0	0.0	2	9.5	2	2.4
<i>Total</i>	<i>61</i>	<i>100.0</i>	<i>21</i>	<i>100.0</i>	<i>82</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Study field (narrow) by sex

Study Field	Male		Female		Total	
	number	%	number	%	number	%
Nursing	1	2.7	10	22.2	11	13.4
Multiple Fields of Study	5	13.5	4	8.9	9	11.0
Other Natural and Physical Sciences	5	13.5	3	6.7	8	9.8
Building	7	18.9	0	0.0	7	8.5
Business and Management	1	2.7	5	11.1	6	7.3
Rehabilitation Therapies	0	0.0	4	8.9	4	4.9
Electrical and Electronic Engineering and Technology	3	8.1	0	0.0	3	3.7
Other Engineering and Related Technologies	3	8.1	0	0.0	3	3.7
Other Information Technology	3	8.1	0	0.0	3	3.7
Other Creative Arts	1	2.7	2	4.4	3	3.7
Other Health	0	0.0	3	6.7	3	3.7
Teacher Education	0	0.0	3	6.7	3	3.7
Other Society and Culture	0	0.0	2	4.4	2	2.4
Visual Arts and Crafts	0	0.0	2	4.4	2	2.4
Aerospace Engineering and Technology	1	2.7	0	0.0	1	1.2
Architecture and Urban Environment	1	2.7	0	0.0	1	1.2
Banking, Finance and Related Fields	1	2.7	0	0.0	1	1.2
Curriculum and Education Studies	1	2.7	0	0.0	1	1.2
Medical Studies	1	2.7	0	0.0	1	1.2
Other Education	1	2.7	0	0.0	1	1.2
Behavioural Science	0	0.0	1	2.2	1	1.2
Food and Hospitality	0	0.0	1	2.2	1	1.2
General Education Programmes	0	0.0	1	2.2	1	1.2
Horticulture and Viticulture	0	0.0	1	2.2	1	1.2
Justice and Law Enforcement	0	0.0	1	2.2	1	1.2
Language and Literature	0	0.0	1	2.2	1	1.2
Sales and Marketing	0	0.0	1	2.2	1	1.2
Other	2	5.4	0	0.0	2	2.4
<i>Total</i>	<i>37</i>	<i>100.0</i>	<i>45</i>	<i>100.0</i>	<i>82</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Study field (narrow) by level of study

Study Field	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Nursing	9	14.8	2	9.5	11	13.4
Multiple Fields of Study	8	13.1	1	4.8	9	11.0
Other Natural and Physical Sciences	8	13.1	0	0.0	8	9.8
Building	0	0.0	7	33.3	7	8.5
Business and Management	4	6.6	2	9.5	6	7.3
Rehabilitation Therapies	4	6.6	0	0.0	4	4.9
Other Creative Arts	3	4.9	0	0.0	3	3.7
Other Health	3	4.9	0	0.0	3	3.7
Other Information Technology	3	4.9	0	0.0	3	3.7
Teacher Education	3	4.9	0	0.0	3	3.7
Other Engineering and Related Technologies	2	3.3	1	4.8	3	3.7
Electrical and Electronic Engineering and Technology	0	0.0	3	14.3	3	3.7
Other Society and Culture	2	3.3	0	0.0	2	2.4
Visual Arts and Crafts	2	3.3	0	0.0	2	2.4
Aerospace Engineering and Technology	1	1.6	0	0.0	1	1.2
Architecture and Urban Environment	1	1.6	0	0.0	1	1.2
Banking, Finance and Related Fields	1	1.6	0	0.0	1	1.2
Behavioural Science	1	1.6	0	0.0	1	1.2
Curriculum and Education Studies	1	1.6	0	0.0	1	1.2
Horticulture and Viticulture	1	1.6	0	0.0	1	1.2
Justice and Law Enforcement	1	1.6	0	0.0	1	1.2
Medical Studies	1	1.6	0	0.0	1	1.2
Other Education	1	1.6	0	0.0	1	1.2
Sales and Marketing	1	1.6	0	0.0	1	1.2
Food and Hospitality	0	0.0	1	4.8	1	1.2
General Education Programmes	0	0.0	1	4.8	1	1.2
Language and Literature	0	0.0	1	4.8	1	1.2
Other	0	0.0	2	9.5	2	2.4
<i>Total</i>	<i>61</i>	<i>100.0</i>	<i>21</i>	<i>100.0</i>	<i>82</i>	<i>100.0</i>

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Where are they studying?

Study institution by sex

Institution Name	Male		Female		Total	
	number	%	number	%	number	%
University of the Sunshine Coast	6	16.2	22	48.9	28	34.1
Queensland University of Technology	8	21.6	6	13.3	14	17.1
TAFE Queensland East Coast	7	18.9	3	6.7	10	12.2
The University of Queensland	4	10.8	5	11.1	9	11.0
Australian Catholic University	2	5.4	2	4.4	4	4.9
Griffith University	1	2.7	2	4.4	3	3.7
Other institution	2	5.4	0	0.0	2	2.4
Other private training college	2	5.4	0	0.0	2	2.4
Secondary School	0	0.0	2	4.4	2	2.4
Armed Forces	1	2.7	0	0.0	1	1.2
Blue Dog Training	1	2.7	0	0.0	1	1.2
Interstate university	1	2.7	0	0.0	1	1.2
James Cook University	1	2.7	0	0.0	1	1.2
TAFE Queensland SkillsTech	1	2.7	0	0.0	1	1.2
MEGT	0	0.0	1	2.2	1	1.2
TAFE Queensland Brisbane	0	0.0	1	2.2	1	1.2
University of Southern Queensland	0	0.0	1	2.2	1	1.2
<i>Total</i>	<i>37</i>	<i>100.0</i>	<i>45</i>	<i>100.0</i>	<i>82</i>	<i>100.0</i>

How are they studying?

11.0%
enrolled in **multiple**
fields of study



78.0%
studying
full-time



79.3%
combining study with
paid employment



Not in Education or Training

There were **21** respondents who were not participating in further education or training at the time of the survey.

Main reason for not studying:

- 5** Not interested in further study/already finished studying
- 4** Wanted to earn own money
- 3** Undecided and considering options
- 2** Wanted a break from study
- 1** Waiting for course/training to begin
- 6** Other



Employment

This section examines the labour market outcomes for Year 12 completers from Siena Catholic College.



80.6%

83 out of **103** Year 12 completers were in paid employment in 2018. This figure includes **18** who were only working and **65** who were both working and studying.

What jobs are they doing?

Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Checkout Operators and Office Cashiers	5	13.5	10	21.7	15	18.1
Sales Assistants (General)	5	13.5	8	17.4	13	15.7
Kitchenhands	1	2.7	6	13.0	7	8.4
Waiters	1	2.7	5	10.9	6	7.2
Carpenters and Joiners	4	10.8	0	0.0	4	4.8
Electricians	3	8.1	0	0.0	3	3.6
Cooks	1	2.7	2	4.3	3	3.6
Receptionists	0	0.0	3	6.5	3	3.6
Defence Force Members - Other Ranks	2	5.4	0	0.0	2	2.4
Metal Fitters and Machinists	2	5.4	0	0.0	2	2.4
Sportspersons	2	5.4	0	0.0	2	2.4
Performing Arts Technicians	1	2.7	1	2.2	2	2.4
Sports Coaches, Instructors and Officials	1	2.7	1	2.2	2	2.4
Cafe Workers	0	0.0	2	4.3	2	2.4
Child Carers	0	0.0	2	4.3	2	2.4
Pharmacy Sales Assistants	0	0.0	2	4.3	2	2.4
Forklift Drivers	1	2.7	0	0.0	1	1.2
Glaziers	1	2.7	0	0.0	1	1.2
ICT Support Technicians	1	2.7	0	0.0	1	1.2
Other Hospitality Workers	1	2.7	0	0.0	1	1.2
Plumbers	1	2.7	0	0.0	1	1.2
Private Tutors and Teachers	1	2.7	0	0.0	1	1.2
Real Estate Sales Agents	1	2.7	0	0.0	1	1.2
Software and Applications Programmers	1	2.7	0	0.0	1	1.2
Wall and Floor Tilers	1	2.7	0	0.0	1	1.2
Aged and Disabled Carers	0	0.0	1	2.2	1	1.2
Bank Workers	0	0.0	1	2.2	1	1.2
Dental Assistants	0	0.0	1	2.2	1	1.2
Other	0	0.0	1	2.2	1	1.2
<i>Total</i>	<i>37</i>	<i>100.0</i>	<i>46</i>	<i>100.0</i>	<i>83</i>	<i>100.0</i>

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

What industry are they working in?

Industry by sex

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	7	18.9	20	43.5	27	32.5
Retail Trade	6	16.2	13	28.3	19	22.9
Construction	9	24.3	0	0.0	9	10.8
Health & Community Services	0	0.0	7	15.2	7	8.4
Arts & Recreation Services	3	8.1	1	2.2	4	4.8
Professional, Scientific & Technical Services	2	5.4	1	2.2	3	3.6
Public Administration & Safety	2	5.4	0	0.0	2	2.4
Rental, Hiring & Real Estate Services	2	5.4	0	0.0	2	2.4
Financial & Insurance Services	1	2.7	1	2.2	2	2.4
Other Services	1	2.7	1	2.2	2	2.4
Education & Training	1	2.7	0	0.0	1	1.2
Electricity, Gas, Water and Waste Services	1	2.7	0	0.0	1	1.2
Mining	1	2.7	0	0.0	1	1.2
Wholesale Trade	1	2.7	0	0.0	1	1.2
Administration & Support Services	0	0.0	1	2.2	1	1.2
Other	0	0.0	1	2.2	1	1.2
Total	37	100.0	46	100.0	83	100.0

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

How are they working?

78.3%
combining **work**
with **further study**



27.7%
working
full-time



66.3%
employed on a
casual basis

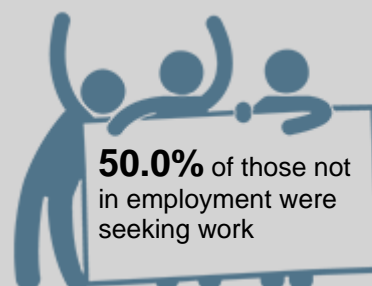


Not in Employment

There were **20** respondents who were not in paid employment at the time of the survey. This includes **10** who were actively seeking work and **10** who were not seeking work.

Main reason not seeking work:

- 4** Current study commitments
- 2** Sports commitments
- 1** Student exchange
- 1** Travel
- 1** Health reasons
- 1** Other



Appendix

Abbreviations

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Explanatory Notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and Training – Higher Education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and Training – VET categories

VET Cert IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Cert III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Cert I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

Not in the Labour Force, Education or Training

NILFET	Not in education or training, not working and not seeking work.
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*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website www.qld.gov.au/nextstep